Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**DAV COLLEGE FOR WOMEN FEROZEPUR CANTT**
Name of the head of the Institution	**Dr Seema Arora**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01632244509**
Mobile no.	**9501031540**
Registered Email	**womendavfzr@gmail.com**
Alternate Email	**anupma2512@yahoo.co.in**
Address	**Railway Road, Ferozepur cantt**
City/Town	**Ferozepur**
State/UT	**Punjab**
Pincode	**152001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr Anupma**
Phone no/Alternate Phone no.	**01632244509**
Mobile no.	**9888260369**
Registered Email	**womendavfzr@gmail.com**
Alternate Email	**anupma2512@yahoo.co.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.davwfzr.org/download/1690704873FEOe6oJzV7CjD6UJwBYL.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.davwfzr.org/download/1685599893413kKqyZCCHU8Plg24Wg.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**82.05**	**2005**	**28-Feb-2005**	**27-Feb-2010**
2	**B++**	**2.83**	**2016**	**02-Dec-2016**	**01-Dec-2021**

6. Date of Establishment of IQAC	**28-Jul-2011**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Academic Calendar Formulation	**01-Aug-2018** **365**	**8**

Academic and Administrative work distribution	01-Aug-2018 365	12

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

No Files Uploaded !!!

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DAV College for Women, Ferozepur Cantt	ICSSR sponsored seminar	ICSSR	2019 45	45000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**
10. Number of IQAC meetings held during the year :	0
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC formulated various committees at the start of session for efficient execution of actions taken by IQAC

IQAC planned various activities to be done within defined academic calendar provided by university

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic Calendar Formulation	Planning of all college activities including academic
Subscription of Journals and addition of books in library	Required books were purchased and journals were subscribed
Conduct meetings with various committees as mentioned in College Prospectus	Effective and Efficient implementation of decisions taken by committee members
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	30-Sep-2016
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution strives for effective teaching through conventional as well as modern pedagogy. Curriculum framework is provided by the affiliated university and institution has only to implement the given syllabi and modules, institution has no autonomy to frame the syllabi and academic calendar provided by the university and the college is to adhere by it. At the time of admission students are given proper counselling to choose stream and select options as per their brilliance. Further they are apprised of the latest trend in the market at the same time and skilled add on courses are offered at very nominal fee. The teachers try to complete the syllabus well in time and take extra classes. The students who are unable to cope up due to different reasons are given extra guidance to boost their performance and to cover the syllabi. Methods of teaching include PPTs, audio-visual aids, film screenings, educational trips etc. The students are given projects and assignments in addition to the class test which help them to channelize. addition to the class test and surprise test which help them to channelize

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	35	58

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	Nill
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

1) Regular feedback is collected from students regarding teaching pedagogy of staff and their suggestions are discussed in staff council. 2)After deliberating on pros and cons their suggestions are implemented in phased manner. This is performed by IQAC committee very efficiently. 3) The IQAC monitors the classroom activities through the interaction with the teachers on

different topics. 4) Subject wise results are analyzed to understand performance of students and look into detail the shortcomings of students so that proper measures can be taken in time. 5) For giving a safe and secure stay in the college, camera surveillance is there covering college gate, verandas, library, lawns and cafeteria. Students feel secure and it helps in smooth and disciplined functioning of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BAI	0	111	111
BA	BA II	0	160	160
BA	BA III	0	182	182
BCA	BCA I	40	24	24
BCA	BCA II	40	24	24
BCA	BCA III	40	24	24
BCom	BCom I	70	40	40
BCom	BCom II	70	43	43
BCom	BCom III	70	51	51
PGDCA	PGDCA	20	10	10
View Uploaded File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	659	46	31	1	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
12	6	6	3	3	6
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

IQAC plays an important role in mentoring students of the college. The faculty members encourage students to empower their own strengths and beliefs. Faculty members are available 24 x 7 to share their expertise with the students. Students problems are taken care off immediately by the teachers. As academic calendar is issued by

university, all the teachers prepare their plan in advance so that syllabus are completed in time. Seminars, Workshops are regular feature of the campus to update the students. For their holistic growth, personality development programs and workshops on Communication skills are arranged. At the time of admission, counselling cell and admission cell guide the student about career choice, subject options as per their aptitude for education. There are number of practices which are being executed by the college to bridge gap between teachers and students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
705	33	1:21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	12	11	3	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr Amritpal Kaur	Assistant Professor	VISHESH SANMAAN-BHASHAI YOGDAAN by Rayat Bahra University
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA III	6	01/06/2018	12/07/2018
BCom	BCOM III	6	02/06/2018	05/07/2018
BCA	BCA III	6	16/05/2018	29/06/2018
PGDCA	PGDCA	2	28/05/2018	07/09/2018
MA	Punjabi	4	30/05/2018	17/08/2018
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution is keen on monitoring the performance of students and Continuous Internal Evaluation (CIE) is an integral part of teaching-learning process as it aims to assess all aspects of students development on continuous basis. The institution has initiated some reforms on CIE like it is done on two front-Curricular front and Co-Curricular front. Weekly tests, Unit tests and Monthly tests are conducted. Besides this, Oral tests, Surprise tests, Group discussions and Home assignments determine the progress of the students which is monitored by teachers. To bring uniformity in the system, the checked tests of the fresh recruited teachers are scrutinized by the senior members of the

departments randomly and anomalies are pointed out to them, if any. Special classes are arranged for the slow learners and for those who participated in co-curricular activities. This practice helps the struggling learners to update their subject knowledge and helps them to catch up with their peers. Tests are evaluated and given to students with marks, remarks and useful tips for further improvements. Their continuous internal evaluation is done with sufficient transparency. Results are analyzed and review meetings are held, whenever necessary. The teachers recommend the visit of the parents to the college for necessary discussion. On the Co-Curricular front, students are evaluated at institutional activities and trained to take part at District, State, National and International levels. Thus CIE is not only regular and planned but spontaneous and learner focused also as the objective is betterment and improvement .

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Summer Vacations: 02-06-2018 to 08-07-2018 College Open: 09-07-2018 (Monday) Academic term I (a): 24-07-2018 to 03-12-2018 End semester Examination: 04-12-2018 to 24-12-2018 Winter Break: 25-12-2018 to 13-01-2019 Academic Term I (b): 14-01-2019 to 03-05-2019 End Semester Examinations: 04-05-2019 to 30-05-2019 Summer Vacations: 31-05-2019 to 07-07-2019:

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.davwfzr.org/images/pos.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	BA I	98	56	57.14%
BA	BA	BA II	149	112	75.17
BA	BA	BA III	176	133	75.57
BCA	BCA	BCA I	19	13	68.42
BCA	BCA	BCA II	24	24	100
BCA	BCA	BCA III	24	24	100
Bcom	BCom	BCom I	36	27	75
BCom	BCom	BCom II	43	41	95.35
BCom	BCom	BCom III	51	40	78.43
PGDCA	PGDCA	Computers	8	8	100
View Uploaded File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NIL

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	NIL	Nill	Nill

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nill	Nill	Nill	Nill

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nill	NIL	Nill	Nill	Nill	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Dept. of Punjabi (Dr Amritpal kaur)	2	0
National	Commerce (Mrs. Balween Kaur)	2	0
National	Commerce(Mrs. Meenakshi Mittal)	2	0
International	Mathematics (Dr. Anupma)	2	5
International	Commerce(Mrs Meenakshi Mittal)	1	0
International	Computer Applications(Mrs	3	5

| International | Library Sciences (Mrs Dolly Sharma) | 1 | 5 |
| International | Commerce (Mrs Balween Kaur) | 1 | 0 |

| No file uploaded. |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Coference Proceedings, Books and Book Chapters of Psychology Department (Dr. Aradhana Bahri)	5
Conference Proceedings of Commerce Dept. (Dr Meenakshi Mittal)	1
Book and Conference Proceedings of Punjabi Dept. (Dr. Amritpal Kaur)	2
Conference Proceedings of Library Sciences Dept. (Mrs Dolly Sharma)	1

| No file uploaded. |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Optical solitons and conservation laws with polarization mode dispersion for coupled Fokas-Lenells equation using group invariance	Anupma Bansal, Anjan Biswas et. al	Chaos, Solitons and Fractals	2019	6	DAV College for Women	5
Study of optical soliton perturbation with quadratic cubic nonlinearity by Lie symmetry	M. Asma, Anupma Bansal, Anjan Biswas et. al	Physics of Wave Phenomena	2019	1	DAV College for Women	0

and group invariance						
Optical Soliton perturbation, group invariants and conservation laws of perturbed Fokas-Lenells Equation	Anupma Bansal, A.H. Kara, Anjan Biswas et. al	Chaos, Solitons and Fractals	2019	11	DAV College for Women	2

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
OPtical solitons and conservation laws with polarization mode dispersion for coupled Fokas-Lenells equation using group invariance	Anupma Bansal, Anjan Biswas et. al	Chaos, Solitons and Fractals	2019	5	5	DAV College for Women
Optical Soliton perturbation, group invariants and conservation laws of perturbed Fokas-Lenells Equation	Anupma Bansal, A.H. Kara, Anjan Biswas et. al	Chaos, Solitons and Fractals	2019	2	2	DAV College for Women

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	5	0	0

Presented papers	**3**	**5**	**0**	**0**

<div align="center">No file uploaded.</div>

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Beti Bachao and Beti Padao on 24 Jan 2019	**NSS**	**6**	**100**
Seminar on Heath Awareness on 26 Feb 2019	**NSS**	**4**	**120**

<div align="center">No file uploaded.</div>

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Participation in Judgement by DR. Amritpal Kaur	**Recognition**	**--**	**200**
Vishesh Sanmaan- Bhashaii Yogdaan	**Award**	**Rayat Bahra University**	**500**

<div align="center">No file uploaded.</div>

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NIL	**Nill**	**Nill**	**Nill**	**Nill**

<div align="center">No file uploaded.</div>

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	**Nill**	**Nill**	**Nill**

<div align="center">No file uploaded.</div>

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

details					
NIL	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	Nill	Nill

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Nill
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Campus Analyser	Partially	2.02	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14713	203345	283	124232	14996	327577
Reference	0	0	4	0	4	0

Books						
e-Books	451358	5900	2712951	0	3164309	5900
Journals	8	0	0	0	8	0
e-Journals	6150	0	178	0	6328	0
Digital Database	1	0	0	0	1	0
CD & Video	8	0	0	0	8	0
Weeding (hard & soft)	34	3704	29	4611	63	8315
Others(specify)	28	41213	0	32393	28	73606

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	Nill	Nill	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	70	3	100	0	3	1	0	0	0
Added	10	0	0	0	0	0	0	0	0
Total	80	3	100	0	3	1	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites

0	576466	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Upgradation of computers and other equipment is done as per the requests available from the incharges of their respective departments. The equipments are purchased through a purchase committee constituted by the Principal.

https://www.davwfzr.org/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	College Concession	444	2314235
Financial Support from Other Sources			
a) National	Post Matric Scholarship	35	876431
b)International	Nill	Nill	Nill

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Day	21/06/2019	25	DAV College for Women, Ferozepur Cantt

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	NIL	Nill	Nill	Nill	Nill

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	3	BCA	Computers Dept.	RSD College	M.Sc
2018	8	BA	Arts	Panjab University, Chandigarh	MA
2018	5	BA	Arts	Punjabi University, Patiala	MA (Psychology)
2019	2	BA	Arts	GNDU	MA
2019	15	BA	Arts	Dev Samaj college FZR	MA
2019	10	BA	Arts	Other institutes	MA
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Lohri Celebration	Institutional	60
Teej/Freshers Party	Institutional	150
Holi Celebration	Institutional	50
Teachers Day	Institutional	45
Basant Panchmi	Institutional	40
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student

2018	1st in Poem Writing	National	Nill	1	2001, 540	Kiranjeet Kaur, Aliza Bless
2018	1st in Story Writing	National	Nill	1	814, 880	Simarpreet Kaur, Mayajeet Kaur
2018	1st in Chikku Making	National	Nill	1	875	Gurpreet Kaur
2018	1st in Pirhi Making	National	Nill	1	1189	Sandeep Kaur
2018	1st in Rassa Vatna	National	Nill	1	1109	Chandni
2018	1st in Mime	National	Nill	1	849, 1809, 1818, 1529, 1401, 1415	Vandana, Jashanpreet Kaur, Kanchan, Gagan, Varinda, Reetu Bala
2018	1st in Collage Makiing	National	Nill	1	1719, 1706	Loveena, Simranpal
2018	2nd in Classical Music Vocal	National	Nill	1	814	Simarpreet Kaur
2018	2nd in General Group Dance	National	Nill	1	1115, 1105, 833, 881, 539, 561, 1720, 545, 1436, 2201	Kalpana, Shifa, Komal, Salma,,Preety, Priyanka, Sanjana, Twinkle, Muskan, Menika
2018	2nd in Poem Recitation	National	Nill	1	802	Muskan

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1) International Yoga Day celebrated on 21-06-2019 where DAV School, RSD College, Shaheed Bhagat Singh College shared the platform of DAV College to learn Yoga Skills. Commanding Officer Col. S.S. chahal was there to enhance the

skills. 2) A workshop was organized on 23/01/2019 on the topic of Web designing by Computers Department. 3) On 24/01/2019, an Awareness Camp Beti Bachao, Beti Padao was organized in collaboration with Health Organization. The problems like Female Fortified were also discussed in the camp. Dr Surinder Kumar was there to chair the program and educate students regarding these problems. 4) An anti ragging Seminar was organized on 28-01-2019 where students fill online performas on Anti ragging cell as per instructions given by MHRD

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) Under the able guidance of IQAC, the administrative work of the college is distributed by articulating various committees at the start of academic session, in order for smooth, well-organized and prompt conduct. 2) The conveners of these committees organize regular meetings with committee members so as to mark out plans in line with the directions of IQAC.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1) Curriculum development is the sole authority of affiliating university. However, the institution takes part in the curriculum development process through mechanism prescribed by the university. 2) Feedback from the teachers and students is collected and their suggestions and changes are incorporated in the institution. The institution also conveys these suggestions to the university through various procedures for further improvement in the curriculum.
Teaching and Learning	1) Extensive use of ICT. 2) Before the commencement of each semester

	teachers design a course, plan which is conveyed to the students on the start of Academic year. 3) Class test and unit exams are conducted to evaluate the performance of students. Assignments and projects are given to students to make their learning process interesting. Seminars are conducted in college campus for the students to intimate them about the latest research of the discipline. 4) Innovative teaching methods like quiz, debate, presentation help instil confidence among students. 5) Peer teaching to enhance the self-confidence of students.
Examination and Evaluation	1) The evaluation reforms of the university are strictly followed. The whole examination process is conducted diligently by faculty members and administration. In addition to these steps institution implements the self-initiated reforms as well. Special attention is paid to the student feedback proforma to improve the system. University is the sole authority for implementation of reforms in examination and evaluation but faculty members actively campaign for reforms. Even then for bringing about a positive change in the evaluation practices, the institution adopts both formative and summative methods of evaluation. Formative approach to evaluation includes measuring the student's achievement through tests, group discussions, seminars. 2) The summative evaluation is done during terminal tests. Even if some students don't perform well or clear the eligibility condition, then extra chance is given to the student for her evaluation. Faculty members follow the formative approach to measure student's achievements performance through i. Group discussions ii. Class test iii. Verbal test iv. Assignments
Research and Development	1) The college management permits teaching staff to pursue PhD degree from any recognized university. 2) Various departments of the college also organize state level ICSSR sponsored and university sponsored seminars to create curiosity among the students as well as to get a chance to interact with the distinguished persons of the related area. 3) ICT and library

	facility is available to all the students of the college. College is a member of OPAC to consult various journals and research studies. To create the zeal among the students and teachers, college has procured latest equipments, updated the library and subscribed the research journals. 4) Seminars and workshops are regular feature of the college so that students to adhere themselves abreast with the latest information of their discipline.
Library, ICT and Physical Infrastructure / Instrumentation	The college has a centralized library. Catalogues from different publishers are collected and the books are ordered from time to time to enrich the library with latest learning material. In this context teachers motivate students regularly to use the college library. The scholars club and IQAC provide academic mentoring and support to students in order to facilitate them in giving better performance in exam. 1) Computerized library with OPAC and inflibnet facility. 2) Fully computerized administrative Block. 3) Three ICT classrooms where the provisions of OHP,s Multimedia learning and internet access is provided. 4) College campus is fully Wi-Fi connected. 5) College has installed smart Boards in the Computer Labs. 6) College has purchased Ten laptops under UGC grant.
Human Resource Management	1) The college has good Human Resource Management. 2) Each year as per the requirement, the faculty is recruited on the need basis. 3) Proper procedure is adopted for staff recruitment and selection, training, performance appraisal and Human Resource Development. 4) There is good performance appraisal system of teaching and non-teaching staff. 5) The college concentrates on efficient use of available Human Resources.
Industry Interaction / Collaboration	The college provides soft skill development and communication skills training to the students. The college organizes field tours to various industries to give exposure to students. Students get firsthand information of these industries and it gives a major boost to their self-confidence.
Admission of Students	Admissions of students are made as

per the university/Punjab Government norms. 1) Admission is done on merit basis in the courses where seats are limited. 2) Admissions notice is published in various leading newspapers before the commencement of Each Session. 3) Pamphlets and advertisement in the form of flex boards are displayed at prominent places of the area.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The information related to administration, finance and accounts, admission and examination generated through e-governance assists IQAC to plan the development programs. The college has introduced Wi-Fi facility for the use of e-learning resources.
Administration	1) The administrative and accounts office is almost computerized. The clerical staff can access any information about the students by just clicking the mouse. 2) Online declaration of final examination result by the Panjab University on the University website: www.puchd.ac.in so that no student suffers in his/ her career mobility due to delay in declaration of results and issue of mark sheets. The examination department of the college takes care of students to inform/help them in case of any difficulty. 3) Information related to Fee, Notice related to holiday or any other is communicated to students through SMS Service.
Finance and Accounts	1) Receiving of admission fees is completely online. 2) Salary of faculty members and other staff is transferred directly to their bank accounts. 3) The college is planning to start online admission process and online query window in the near future.
Student Admission and Support	1) Student's registration returns and examination returns are sent online. 2) Notifications about last date of admission, fee deposition, different scholarships and datasheet are communicated to students through SMS. 3) E-mail ids and contact numbers of all members of Anti Ragging Committee and Internal complaints committee have been uploaded to the college website and students can communicate to the

Examination	1) Students examination returns are sent online to Panjab University. 2) Internal Assessment is also sent online. 3) Examination forms are also filled online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	NIL	Nill	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nill	NIL	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Moocs E-content Development and open education resource (Dr. Anupma)	1	21/02/2019	27/02/2019	8
Refresher Course	1	28/12/2018	17/01/2019	8
Refresher in Punjabi language	1	15/06/2018	05/07/2018	Nill

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	3	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) Medical leave 2) Maternity leave 3) Duty leaves to attend refresher course, orientation course FDPs etc. 4) PF and gratuity facility. 5) AC staff rooms, water coolers.	1) Centrally AC office 2) Uniform for Fourth class staff	1) Tuition fee concession. 2) Government Scholarships. 3) Students Endowment Scheme, Award and Prizes.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is a provision of internal and external audit conducted by the government agencies like finance department and AGR. CA audit is also conducted every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	Nill	Nill

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Panjab University Chandigarh	Yes	IQAC
Administrative	Yes	Finance Dept. Punjab Govt.	Yes	DAV Managing Committee and Chartered Accountant

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

So far, no formal parent teacher association has been organized. However at least one parent teacher meet is convened during each semester before the examination so as to intimate the parents about the performance of ward.

6.5.3 – Development programmes for support staff (at least three)

1) Orientation program conducted. 2) Their duties exchanged in different departments to update their knowledge and to make them more efficient. 3) They are allowed loans, advances as financial support to boost them.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Required and new infrastructure provided for better and modern education. 2) Wi-Fi system expanded and upgraded as per the necessity. 3) Addition of CCTV

cameras was made in the same year for the safety and security of the students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	NIL	Nill	Nill	Nill	Nill

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The colleges proactive steps to raise awareness about waste management and promote environmentally-friendly practices among students are commendable. By discouraging the use of non-biodegradable materials like polythene bags, plastic waste, and disposable products, the college is taking important measures to reduce the impact on the environment. Promoting fabric handbags as an alternative to plastic bags is a positive step towards encouraging sustainable choices among students. Fabric bags are reusable and can significantly reduce the consumption of single-use plastic bags, which take a long time to degrade and contribute to environmental pollution. Managing e-waste is another crucial aspect of waste management. The transition from CDs and DVDs to pen drives as a storage medium helps minimize electronic waste. Proper disposal and recycling of electronic devices are essential to prevent harmful substances from contaminating the environment. By promoting responsible e-waste management practices, the college contributes to the conservation of resources and the reduction of electronic waste. The segregation of dry and moist waste on campus is an effective practice in waste management. This separation enables better handling and disposal of waste materials. Additionally, the collection and recycling of recyclable waste demonstrate the colleges commitment to sustainability and resource conservation. The emphasis on reducing the consumption of aerated beverages and junk food is another commendable initiative. By encouraging students to opt for healthier food options and limit their use of disposables, the college promotes a sustainable and eco-friendly campus environment. This not only benefits individual health but also contributes to waste reduction. The colleges actions align with the goals of Swachh Bharat Abhiyan, the national cleanliness campaign in India. By implementing various waste management strategies and advocating for responsible waste disposal, the college plays an important role in creating awareness and fostering a cleaner and greener campus. Overall, these efforts by the college

to raise awareness about waste management and promote environmentally-friendly practices among students are crucial in fostering a sustainable and eco-friendly campus environment.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	100
Scribes for examination	No	0
Special skill development for differently abled students	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	Nill	NIL	Nill	Nill
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	20/07/2018	The colleges well-defined code of conduct and rules for students responsibilities are crucial for creating a conducive learning environment. By providing these guidelines in the college prospectus, students are made aware of the expected behavior and can conduct themselves accordingly. The strict prohibition of ragging is particularly important in promoting a safe and inclusive campus environment. Ragging can have severe negative consequences on students well-being, and by

explicitly forbidding it, the college sends a strong message that such behavior will not be tolerated. This helps create an atmosphere where students feel safe and can focus on their studies and personal growth. Regular education by teachers on students rights and obligations is valuable in fostering a culture of awareness and responsibility. By educating students about their rights, they are empowered to protect themselves and seek assistance when needed. Simultaneously, educating students about their obligations helps promote discipline and ethical conduct within the college community. Encouraging students to actively participate in academic and extracurricular activities is beneficial for their overall development. Engaging in these activities enhances their knowledge and skills while fostering teamwork, leadership, and a sense of belonging. By emphasizing constructive participation, the college promotes a positive and enriching environment for students. Maintaining a strong focus on discipline, respect, and ethical behavior ensures that students understand and uphold the institutions values and reputation. These guidelines and educational initiatives contribute to a conducive learning environment where students can thrive academically and personally while upholding the colleges

| | | | principles. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics			
Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The colleges proactive steps in environmental conservation, such as prohibiting plastic and non-biodegradable products, demonstrate a commitment to reducing plastic waste and promoting a cleaner environment. This encourages the adoption of sustainable alternatives and contributes to a healthier ecosystem. The introduction of e-vehicles and bicycles as transportation options on campus is a commendable initiative. By utilizing these modes of transport, the college reduces reliance on non-renewable energy resources and decreases harmful emissions, leading to improved air quality and a reduced carbon footprint. Conducting a tree census and prioritizing tree plantation initiatives show the colleges dedication to maintaining green cover and biodiversity. Monitoring the number of trees helps in assessing the ecological impact and planning conservation efforts accordingly. The focus on planting fruit trees and providing water bowls for birds with the help of NSS volunteers promotes a sustainable ecosystem and supports local wildlife. The organization of cleanliness drives as part of the Swachh Bharat Abhiyan initiative highlights the colleges commitment to cleanliness and hygiene. Engaging students and staff in these drives actively contributes to the broader national campaign of creating a clean and litter-free environment. Regular gardening activities and nurturing green leaf plants further reinforce the colleges commitment to environmental stewardship. Gardening enhances the aesthetic value of the campus while promoting a connection with nature. Growing and caring for plants purify the air, conserve soil health, and foster a sense of responsibility towards the environment. The use of stainless steel and glass utensils in the college canteen is a sustainable choice that minimizes the reliance on disposable plastic or paper products. Opting for reusable utensils reduces waste generation and encourages responsible consumption. Installing bird baths on trees supports the local bird population by providing water sources. This contributes to the well-being of birds and promotes biodiversity on campus, creating a favorable habitat and ecological balance. Overall, these practices and initiatives reflect the colleges commitment to environmental conservation, sustainability, and creating a campus environment that prioritizes the well-being of both humans and nature.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The colleges emphasis on placements and scholarships signifies its dedication to helping students succeed in their careers. By actively working towards securing job opportunities for students, the college enhances their chances of finding employment. Additionally, providing scholarships supports students who may face financial constraints, ensuring equal access to education and fostering a supportive learning environment. 2. Encouraging carpooling and promoting the use of e-vehicles among students and faculty members showcases the colleges commitment to sustainability. By reducing the number of individual vehicles on the road, the college helps mitigate carbon emissions and alleviate traffic congestion. The implementation of a reward system for students who opt for eco-friendly transportation options further incentivizes sustainable choices and raises awareness about environmental conservation. 3. The colleges focus on providing students with a strong technical foundation is essential in

preparing them for their chosen fields. By offering a rigorous curriculum and quality education, the college equips students with the knowledge and skills necessary to excel in their respective domains. This comprehensive education prepares students to tackle real-world challenges and adapt to the evolving needs of the industry. 4. Recognizing the importance of programming skills in todays digital landscape, the college prioritizes offering relevant courses and workshops. By enhancing students programming abilities, the college prepares them for careers in areas such as software development, data analysis, and artificial intelligence. These skills are highly sought after by employers and contribute to students employability and professional growth. 5. The colleges focus on preparing students for aptitude tests and competitive examinations is beneficial in enhancing their future prospects. By providing coaching, guidance, and resources, the college equips students with the necessary tools to excel in these assessments. This preparation increases their chances of securing employment or admission to higher education institutions, furthering their academic and career aspirations. 6. The colleges efforts to prepare students for various stages of the selection process, such as group discussions and interviews, are instrumental in enhancing their employability. Through training, practice sessions, and constructive feedback, the college helps students develop their communication, interpersonal, and critical thinking skills. These skills play a vital role in performing well in interviews and other selection procedures. In conclusion, the colleges initiatives to focus on placements and scholarships, promote sustainable transportation options, provide technical knowledge, improve programming abilities, and prepare students for aptitude tests and selection processes demonstrate its commitment to enhancing students career prospects, academic growth, and overall development.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.davwfzr.org/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institutions focus on effective planning and strategy to deliver its vision is indeed commendable. Recognizing the issue of youth unemployment, the institution has taken proactive steps by promoting skill-based education, aligning with the growing demand for such an approach. The offering of courses like BA, BCA, Bcom, and MA equips students, particularly those from rural backgrounds and farming families, with the necessary skills for immediate employment. This initiative addresses the specific needs of the students and prepares them for the workforce, contributing to their career prospects. The institutions PG Diploma Course in PGDCA with hands-on computer instruction provides students with practical skills in computer education. This course enhances their employability and gives them a competitive edge in the job market. The institutions support in facilitating profitable placements for successful students through the Community College further reinforces its commitment to helping students achieve their career goals. In addition to academic pursuits, the institution places importance on instilling ethical principles and traditional values in its students. Organizing activities like Hawan Yajnas, Sanskrit Day celebrations, and Swami Dayanands birth anniversary provides students with a platform to connect with their cultural heritage and assimilate traditional tenets. This holistic approach to education aims to develop well-rounded individuals who not only excel academically but also understand the importance of ethics and cultural values. The institutions efforts to provide education in remote parts of the border region and focus on

skill-based education contribute to bridging the educational divide and empowering students from diverse backgrounds. By offering opportunities for students to pursue their interests and achieve success in life, the institution aligns with its vision and fosters a supportive learning environment. Overall, the institutions initiatives in skill-based education, practical training, placement support, and inculcating ethical principles demonstrate its commitment to providing a well-rounded education and preparing students for a successful future.

Provide the weblink of the institution
https://www.davwfzr.org

8.Future Plans of Actions for Next Academic Year

1) All the teaching departments would be encouraged to organize seminars/ conferences and workshops to promote research in the college. Further, they would be encouraged to apply for major and minor research projects with various funding agencies. 2) Faculty will be told to maximize the use of ICT based teaching and learning.